

CLEARWATER ELEMENTARY

P.O. Box 397 Hwy 421
Clearwater, SC 29822

GRADES K-5 Elementary School

ENROLLMENT 390 Students

PRINCIPAL Susan Malcom 803-593-7240

SUPERINTENDENT Dr. Linda B. Eldridge 803-641-2428

BOARD CHAIR Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	53	41	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

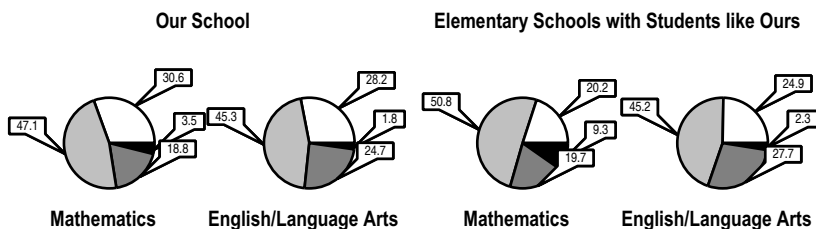
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG




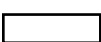
PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	32	58	39
Percent satisfied with learning environment	93.8%	91.1%	86.1%
Percent satisfied with social and physical environment	100.0%	91.4%	71.1%
Percent satisfied with home-school relations	80.6%	93.1%	89.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	186	98.4	28.2	45.3	24.7	1.8	26.5	17.6
Gender								
Male	94	97.9	38.1	40.5	21.4	N/A	21.4	17.6
Female	92	98.9	18.6	50.0	27.9	3.5	31.4	17.6
Racial/Ethnic Group								
White	109	99.1	21.0	46.7	30.5	1.9	32.4	17.6
African-American	73	98.6	40.3	43.5	14.5	1.6	16.1	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	66.7	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	155	99.4	21.5	47.9	28.5	2.1	30.6	17.6
Disabled	31	93.5	65.4	30.8	3.8	N/A	3.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	186	98.4	28.2	45.3	24.7	1.8	26.5	17.6
English Proficiency								
Limited English proficient	2	50.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	184	98.9	27.5	45.5	25.1	1.8	26.9	17.6
Socio-Economic Status								
Subsidized meals	113	98.2	40.4	46.5	13.1	N/A	13.1	17.6
Full-pay meals	73	98.6	11.3	43.7	40.8	4.2	45.1	17.6

Mathematics								
All students	186	99.5	30.6	47.1	18.8	3.5	22.4	15.5
Gender								
Male	94	98.9	34.5	45.2	16.7	3.6	20.2	15.5
Female	92	100.0	26.7	48.8	20.9	3.5	24.4	15.5
Racial/Ethnic Group								
White	109	99.1	26.7	43.8	25.7	3.8	29.5	15.5
African-American	73	100.0	37.1	53.2	8.1	1.6	9.7	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	155	100.0	25.7	49.3	20.8	4.2	25.0	15.5
Disabled	31	96.8	57.7	34.6	7.7	N/A	7.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	186	99.5	30.6	47.1	18.8	3.5	22.4	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	184	99.5	29.9	47.3	19.2	3.6	22.8	15.5
Socio-Economic Status								
Subsidized meals	113	100.0	43.4	45.5	9.1	2.0	11.1	15.5
Full-pay meals	73	98.6	12.7	49.3	32.4	5.6	38.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	62	N/A	18.0	39.3	42.6	N/A	42.6
	Grade 4	62	N/A	22.6	50.0	27.4	N/A	27.4
	Grade 5	57	N/A	20.4	68.5	11.1	N/A	11.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	53	100.0	20.4	46.9	30.6	2.0	32.7
	Grade 4	66	98.5	21.7	45.0	30.0	3.3	33.3
	Grade 5	67	97.0	41.0	44.3	14.8	N/A	14.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	62	N/A	31.1	41.0	23.0	4.9	27.9
	Grade 4	62	N/A	33.9	54.8	9.7	1.6	11.3
	Grade 5	57	N/A	37.0	46.3	13.0	3.7	16.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	53	100.0	20.4	65.3	10.2	4.1	14.3
	Grade 4	66	98.5	25.0	36.7	31.7	6.7	38.3
	Grade 5	67	100.0	44.3	42.6	13.1	N/A	13.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 390)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.4%	Up from 3.0%	2.6%	2.4%
Attendance rate	95.4%	Down from 96.7%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	20.7%	Down from 25.3%	12.7%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.5%	Up from 4.8%	8.3%	8.0%
Older than usual for grade	0.8%	Down from 1.0%	1.0%	1.1%
Suspended or expelled	0.5%	Up from 0.0%	0.0%	0.0%

Teachers (n= 33)				
Teachers with advanced degrees	39.4%	Up from 37.0%	45.8%	50.0%
Continuing contract teachers	84.8%	Up from 81.5%	86.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	95.7%	Up from 94.1%	87.4%	86.2%
Teacher attendance rate	96.2%	Down from 96.8%	95.2%	95.3%
Average teacher salary	\$40,049	Up 0.7%	\$39,484	\$39,909
Prof. development days/teacher	10.7 days	Up from 10.1 days	11.3 days	11.4 days

School				
Principal's years at school	1.0	Down from 30.0	4.0	4.0
Student-teacher ratio	18.3 to 1	Down from 20.2 to 1	18.7 to 1	18.9 to 1
Prime instructional time	88.9%	Down from 92.1%	89.3%	89.7%
Dollars spent per pupil*	\$5,651	Up 4.7%	\$5,668	\$5,892
Percent spent on teacher salaries*	69.9%	Up from 68.0%	66.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clearwater Elementary School continues to strive towards producing good citizens and academic excellence in all students. This goal is achieved through the efforts of dedicated faculty and staff, parent volunteers and a hard-working PTA. These groups of people are working together to identify ways to increase student achievement as well as parent involvement.

Parent volunteers provide individual help with students as well as clerical help for teachers and the office. Our school received \$2000 in matching grant funds from Kimberly Clark this year based on hours of volunteer work.

The teachers at our school continue to search for ways to meet the needs of all students. Every faculty member this year was trained in the use of the Great Leaps Reading Program, Thinking Maps and the new SC English Language Arts Standards. Our school provided for and supported programs this year such as Science Day, three character education events, Red Ribbon Week, Veteran's Day Program, Looney Tunes Banking, Math Olympiads, Students on Active Research, a visiting author, Helen Lester, DARE and Wee Deliver Postal System.

Our dedicated PTA provided many events this year such as two Family Reading Nights, two Book Fairs, a spring carnival, homework night, a fall yard sale and a spaghetti supper. Their efforts were directed this year towards increasing parent involvement and beautifying the school. Fund raisers have provided much-needed custodial equipment, lawn tractors, a sprinkler system and landscaping for the entrance of the school. They have also funded tests for the Accelerated Reader Program and mats for the physical education classes. Their next goal is to provide a fence to encompass the playground areas to keep the students and equipment safe.

We are proud of our students' participation in community service projects. This year they collected toys at Christmas and donated them to the MCG Children's Medical Center. A food drive was held in the fall for the Food Bank. We sponsored a Hat Day, and those funds were also donated to the MCG Children's Medical Center. They also collected and turned in Bostons and Campbell Soup Labels which help provide for instructional materials in the classroom.

Several students were recognized for various achievements this year. A fifth grade student was the Area III Spelling Bee winner. She competed against fifth through eighth graders. A fourth grader was nominated and chosen as an Outstanding African-American Student. Three of our students earned the Aiken Women's Club Character First Award.

The Clearwater Elementary family continues to be committed to the education of our students. We encourage parent and community participation as well as suggestions to obtain our goal.

Susan Malcom, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.